

Service Industries Programme

Outdoor Recreation/Sport

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| Qualifications | <ul style="list-style-type: none">• National Certificate in Educational Achievement (NCEA) Levels 1 & 2• Vocational Pathways Award in Services Industries |
| Level | 2 |
| Conjoint option | This programme can be completed concurrently alongside the Social and Community Services Programme <i>*Subject to NZQA Approval</i> |
| Dates | Commences Monday 31 January 2022 Monday to Fridays 8.30am – 3.30pm |
| Duration | 31 weeks full-time (including 4 weeks recess) |
| Location | YMCA, 77 Tay Street, Invercargill |
| Intake Dates | Fixed intake dates throughout the year |
| Fees | Free |

Programme Description

Young people can start their journey in the outdoors and getting active! Our Service Industries Programme focusses on outdoor adventure, recreation and sport.

Our learners will have the to opportunity to explore captivating scenery throughout Southland and the lower South Island while camping, tramping, climbing and biking your way to achieve NCEA Level 2. This programme will build your digital literacy skills, knowledge of the sport and recreation sector and customer service skills to be successful in the recreation industry.

Training and Employment Opportunities

This pathway may be for you if you are interested in:

- Experiencing camping and tramping in the great outdoors
- Getting fit for a career in the likes of Police or Armed Forces
- Pursuing further education or training in sport, recreation, and instruction
- An entry job in adventure tourism

“I have a lot of new information and problem-solving skills, like public speaking”



Outdoor Recreation & Sport Programme Content

| Level | Standard Number | Title | Credits | Services Industries |
|--|-----------------|--|---------|-------------------------------------|
| 2 | 425 | Experience day tramps | 3 | SR |
| 2 | 426 | Experience camping | 3 | SR |
| 2 | 431 | Navigate in good visibility on land | 3 | SR |
| 2 | 444 | Demonstrate basic rock-climbing movement | 1 | SR |
| 2 | 457 | Mountain bike on intermediate to expert terrain | 2 | SR |
| 2 | 459 | Complete a cycle tour | 3 | SR |
| 2 | 467 | Demonstrate personal and social development through participation in adventure-based learning | 3 | SR |
| 2 | 470 | Demonstrate personal and social development through participation in a low ropes course programme | 3 | SR |
| 2 | 473 | Demonstrate personal and social development through participation in a high ropes course programme | 3 | SR |
| 2 | 476 | Roll a kayak | 2 | SR |
| 2 | 485 | Demonstrate rafting skills on sheltered or slow-moving water | 3 | SR |
| 2 | 4573 | Communicate in the outdoors using two-way radio | 1 | SR |
| 2 | 20138 | Select, set up and maintain a mountain or cycle touring bike | 3 | SR |
| 2 | 20157 | Demonstrate the use of basic rope systems for top rope rock climbing and abseiling | 3 | SR |
| 2 | 20159 | Gather and apply weather information to an outdoor recreation activity | 2 | SR |
| 2 | 20819 | Demonstrate canoeing skills on Grade I white-water | 3 | SR |
| 2 | 21794 | Demonstrate, instruct, and monitor static stretching | 3 | SR |
| 2 | 29771 | Use the main features and functions of a presentation application for a purpose | 2 | R |
| 2 | 29772 | Manage files and folders using digital devices | 2 | R |
| 2 | 29773 | Produce digital images for a range of digital media | 3 | R |
| 2 | 29782 | Demonstrate knowledge of computing hardware, software and terminology to select digital tools for specified purposes | 5 | R |
| 2 | 29783 | Implement basic security when using digital devices and software | 3 | R |
| 2 | 22769 | Demonstrate knowledge of basic skills and rules at a beginner level for a sport | 2 | SR |
| 2 | 28145 | Interact with customers in a service delivery context | 2 | SR |
| 2 | 20133 | Demonstrate basic caving skills | 5 | SR |
| 2 | 21649 | Apply knowledge of basic anatomy to the performance of sport skills | 3 | SR |
| 2 | 9677 | Communicate in a team or group which has an objective | 3 | R |
| 2 | 57 | Provide customer service | 2 | R |
| 2 | 56 | Respond orally to customer enquiries | 2 | R |
| 2 | 62 | Maintain personal presentation and a positive attitude in a workplace involving customer contact | 3 | R |
| 1 | 26622 | Write to communicate ideas for a purpose and audience | 4 | ✓ |
| 1 | 26623 | Use number to solve problems | 4 | ✓ |
| 1 | 26624 | Read texts with understanding | 3 | ✓ |
| 1 | 26625 | Actively participate in spoken interactions | 3 | ✓ |
| 1 | 26626 | Interpret statistical information for a purpose | 3 | ✓ |
| 1 | 26627 | Use measurement to solve problems | 3 | ✓ |
| 20 Literacy and Numeracy unit standards are NCEA Level 2 pre-requisite | | | | Select balance to NCEA Level 2 [80] |

Note: Programme provision for 2022 is subject to NZQA approval and learner enrolment numbers